Joel Quiros [MICROBIOLOGY (BIOL2320 51222S)] No. of responses = 14



Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5) Course Recommendation: (Scale width: 5)



		Survey Re	sult	S							
3	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0% 1	0%	0% 3	29%	5	0% 6	N/A	n=14 av.=4.7 md=5 dev.=0.5
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0%	0%	14%	36% 4	50%	0% 6	N/A	n=14 av.=4.4 md=4.5 dev.=0.7
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0% 1	0% 2	7% 3	29%	64% 5	<mark>0%</mark> 6	N/A	n=14 av.=4.6 md=5 dev.=0.6
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0%	0%	0% 3	21%	79%	0%	N/A	n=14 av.=4.8 md=5 dev.=0.4
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0% 1	0%	0% 3	29%	71%	0% 6	N/A	n=14 av.=4.7 md=5 dev.=0.5
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	0% 1	0%	 0% 	36% 4	64% 5	0%	N/A	n=14 av.=4.6 md=5 dev.=0.5

3.7)											
	The instructor provided timely feedback on my assignments.	strongly disagree	100					71%		N/A	n=14 av.=4.
			50				29%				md=5 dev.=0
			0	0% 1	0% 2	0% 3	4	5	0% 6		
_											
3)	The instructor exhibited professional behavior,	strongly disagree	100					86%		N/A	n=14
	treated students respectfully, and used appropriate language during class.		50								av.=4 md=5 dev.=
			0	0%	0%	0%	14%		0%		dev.=
				1	2	3	4	5	6		
9)	The instructor provided grades within the stated		100								n=14
	timeframe.	strongly disagree	50					79%		N/A	av.=4 md=5
			50	0%	0%	0%	21%		0%		dev.=
			0	1	2	3	4	5	6		
_											
10)	The instructor was accessible to answer questions and explain material outside of class according to	strongly disagree	100					86%		N/A	n=14 av.=4
	office hours.		50								md= dev.=
			0	0%	0%	0% 3	4	5	0% 6		
				T	2	J	4	2	0		
4.	Overall Satisfaction With This Course:										
1)											
''	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100							Very Satisfied	n=14 av.=4
			50				5	0%	50%		md= dev.=
			0	0% 1	0% 2	0% 3		4	5		
5.	Course Recommendation:										
• •											
			100								
1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100						64%	Very Likely	av.=4
	How likely are you to recommend this course with	Very Unlikely	100 50			76/	2	9%	64%	Very Likely	av.=4 md=5
	How likely are you to recommend this course with	Very Unlikely		0% 1	0% 2	7%	2	9%	64%	Very Likely	n=14 av.=4 md=5 dev.=
1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	50		0%	7%	2	9%		Very Likely	av.=4 md=5
1)	How likely are you to recommend this course with	Very Unlikely	50		0%	7% 3		9%		Very Likely	av.=4 md=
7.	How likely are you to recommend this course with this instructor to a friend?		0		0%	3		9%		Very Likely	av.=4 md=5
7.	How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your de		o ate?		0%	3	2	9%		Very Likely	av.=4 md={ dev.=
7.	How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your de 0-30	gree or certific	50 0 ate?		0%	3	2	9%			av.=4 md=5
1)	How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your de 0 - 30 31 - 60	egree or certific completed credits completed credits	50 0 ■ ate?		0%	3		9%		35.7% 35.7%	av.=4 md={ dev.=
7.	How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90	egree or certific completed credits completed credits completed credits	50 0 ate?		0% 2	3		9%		35.7% 35.7% 21.4%	av.=4 md=; dev.=
7.	How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90	egree or certific completed credits completed credits	50 0 ate?		0% 2	3	_	9%		35.7% 35.7%	av.=4 md=: dev.=
1)	How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90	egree or certific completed credits completed credits completed credits	50 0 ate?		0% 2	3		9%		35.7% 35.7% 21.4%	av.=4 md=; dev.=
1)	How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90 91 + This course is instructed as:	egree or certific completed credits completed credits completed credits	ate?		0%	3		9%		35.7% 35.7% 21.4%	av.=4 md=; dev.=
1)	How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90 91 + This course is instructed as:	egree or certific completed credits completed credits completed credits completed credits	ate?		0% 2	3		9%		35.7% 35.7% 21.4% 7.1%	av.=2 md=1 dev.=
7.	How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your de 0 - 30 31 - 60 61 - 90 91 + This course is instructed as: a fa	egree or certific completed credits completed credits completed credits completed credits ace-to-face course online instruction)	ate?		0%	3		9%		35.7% 35.7% 21.4% 7.1%	av.=2 md=1 dev.=

^{7.3)} This term I am currently enrolled in:		
5 or less credit hours	30.8%	n=13
6 - 8 credit hours	15.4%	
9 - 11 credit hours	38.5%	
12 or more credit hours	15.4%	
^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=14
Associate of Arts or Multi-Disciplinary Degree (AA)	7.1%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	85.7%	
Associate of Applied Science (AAS) in a technical area	7.1%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=14
No] 100%	

Comments Report

2. More Than One Instructor:

- ^{2.1)} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Joel Qurios

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Dr Quiros is a wonderful instructor, caring and easy to follow
- Dr. Quiros is very understanding and was willing to adjust the dates of exams when students were not ready to take the test. Dr. Quiros was willing to answer any and all questions to help his students understand.
- I was able to learn a lot from my professor.
- Information is all there
- Makes coming to class enjoyable and fun to stay intrested
- The lab without i would not understand lecture.
- The learning style was helpful and informative. The class was hard but it made sense because it is the last step before the nursing program. Dr. Quiros has been my favorite professor out of all my classes. It makes me sad that this is my last course with him as the professor, but he should know he has prepared me to the best of his abilities for what is to come. I hope he knows how much I really do appreciate him.
- The strengths of this course is that our professor is very considerate in his instruction, always asks if we may have further questions, and tries to relate the coursework with our careers or lives in order to memorize our coursework.
- Very nice instructor, and accommodating.
- We got a study guide to fill out and multiple different sources to gather information from.
- Your are in an environment comfortable to learn.
- although there is a lot of information to be learned the way everything is taught makes it 10 times easier to learn.
- the lectures match very well with guizzes and exams.
- ^{6.2)} What changes would you recommend that would improve this course?
- I do not believe anything needs to change.
- I would recommend leaving out the clinical application material because it was just an added stress on top of the large workload we already had. In place of the clinical applications I would recommend maybe a short work sheet to help students study.
- N/a
- None (3 Counts)
- Nothing
- There should not be so much information crammed into 1 test. Also, Dr. Quiros just needs to slow down when he is lecturing.
- There were too many lab test.
- Time management of this course would be greatly appreciated. As many of us college students may work two weeks is very difficult to memorize chapters and as well keep up with the overall coursework. In consideration of how our professor fixed this issue for the overall class was amazing and very considerate. Just is difficult to take off of work and then adjust with other coursework for the semester.
- no changes necessary

- ^{6.3)} Any further, constructive comments?
- Dr. Quiros is very kind and he genuinely wants to see his students succeed in this class.
- Good job keep doing what you do!!!!!!!!!
- N-A
- None
- Thank you, Dr. Quiros
- no (2 Counts)